Week 2: Diet Saboteur and Emotional Eating			
Time Needed		Materials Needed	Set-Up Needed
20 minutes		 PARTICIPANT HANDOUTS: Am I Hungry? Emotional Eating Log Steps to a Healthy Relationship with Food INSTRUCTOR RESOURCES: "Am I Hungry" handout Bandage My Heart with Chocolate Emotional Eating Log "Mindful Eating" State of Virginia "Steps to a Healthy Relationship with Food" 	N/A
Task, Content, Rational	Aim	Background, Givens, Focus	Group, Mood, Experiential Aim
Deepen the understanding of the saboteur/inner critic when it comes to emotional eating.		We all have an inner critic who sabotages us, if we let him/her.	Sharing of self and emotional eating.
Topic	Procedural Steps/Activities/Key Points to be made		
Introduction	 Take the "Am I Hungry" handout and let's talk about what are your triggers for eating? Is it hunger or other emotions/pressures/situations? Review and discuss "Bandage My heart with Chocolate" What is emotional eating Eight Traits of Emotional Hunger What influences Emotional Hunger Marketing, cultural, family and individual) Review strategies to reduce emotional eating Review & Discuss: "Am I Hungry" handout. What are the triggers for eating? Is it hunger or other emotions/pressures/situations? Review & Discuss: "Mindful Eating" State of Virginia Handout What is mindful eating? Review & Discuss: "Steps to a healthy Relationship with Food" How do you think that we create a healthy relationship with food? 		
Activity Debrief	 After introduction, have the class imagine a situation that may be a saboteur to your healthy eating, then partner up to role play this situation. Go around the room and ask if anyone wants to share anything about their saboteur/critic and how it effected their healthy eating. Who would like to share? What did you learn What did you notice about your saboteur effect on your eating? How did this exercise help you in understanding yourself better when it comes to healthy eating and emotional eating? 		